

NABET, a constituent Accreditation Board of Quality Council of India has been working in bringing standardization and benchmarking in school education by voluntary accreditation of schools in the country and outside India too. We are also working in the space of accreditation of training providers for skill enhancement and recognition of prior learning.

The number of Higher Educational Institutions have been growing in our country and quality of education is always an issue for the stakeholders. There exist many standards for ranking and rating of institutions. These are mostly private criteria. NABET is intending to draw a voluntary standard for HEIs which do not have NAAC accreditation and would like to meet some benchmarked criterion to measure their effectiveness and relevance. A skeleton has been developed and we seek comments from public in the basic matrix. Of anyone has suggestions for improvement and enhancement of robustness of the criterion we would be happy to discuss and deliberate. Kindly share your views/comments/inputs on the draft attached.

You may contact vanita.nabet@qcin.org for your submissions.

More info click here: <http://nabet.qci.org.in/eiafile/DRAFT%20CRITERIA-30.9.2019.docx>